

## School Counseling Plan

NYSED state law requires certified school counselor(s) design and develop school's counseling program in collaboration with school teaching staff, student service, and other pupil personnel service providers. Provide the name and title of your school's counseling plan coordinator. Coordinator is responsible for developing this plan in collaboration with key school community members. The school counseling plan coordinator will also be responsible for attending OSYD professional development and revising the counseling plan based on changing student counseling need and/or Student Service Manager's feedback.

Contact your Director of Student Services if you do not have a certified counselor in the building.

First Name	Last Name	Title	Email	Telephone
JEANNETTE	MARTINEZ	GUIDANCE COUNSELOR	JMartinez99@schools.nyc.gov	2123040853

School counseling program Mission and Vision. The school's counseling program mission and vision statement communicates what the school hopes to see for students five to fifteen years in the future. It aligns to the school's and DOE's vision statement and is informed by the school counseling program's beliefs. For additional resources on how to draft school's counseling vision and mission statement, see "The ASCA National Model: A Framework for School Counseling Programs" at <https://www.schoolcounselor.org/>

Salomé Ureña Leadership Academy (MS 322) counseling vision is to prepare each student for their journey towards college and career readiness by encouraging the highest level of student achievement through academics, career and personal/social development. Through celebrating students' individual growth in partnership with teachers, administrators, school staff, and the caring community, the counselor will help all students become successful lifelong learners.

Does your school offer a comprehensive School Counseling Activity? **Yes**

### Program Name: Monthly Spirit Day

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: College & Career (CCR),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: January,February,March,April,May,June,September,October,November,December**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 82% percent of students will participate in monthly spirit days which will create a greater sense of community within the school environment.**

### **Program Name: Attendance Team Meetings**

**Learning Strategies: LS3. Use time-management & organizational & study skills**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A)**

**Tiers: All**

**Delivery Process: Indirect**

**Time Line: January,February,March,April,May,June,September,October,November,December**

**Who's Involved? (Staff and Resources): Counselors,Parent Coordinators,Deans**

**Activity Goal/Measurable Outcomes: Improve attendance from 90% to 94%**

### **Program Name: Interventions with students with exhibiting 10 or more absences**

**Learning Strategies: LS3. Use time-management & organizational & study skills**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),College & Career (CCR)**

**Tiers: Few**

**Delivery Process: Indirect**

**Time Line: January,February,March,April,May,June,September,October,November,December**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Deans**

**Activity Goal/Measurable Outcomes: 92% of students with severe attendance issues will improve their attendance**

### **Program Name: Career Day**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),College & Career (CCR)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: May**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 80% of students will learn about various careers**

### **Program Name: College Awareness Day**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: College & Career (CCR)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: March,November**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 65% of students will know where their teachers attended college**

### **Program Name: Adopt a Pen Pal Program**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: March,April**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Deans**

**Activity Goal/Measurable Outcomes: 60% of students will participate community building activity**

### **Program Name: Be a Buddy not a Bully**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS4. Demonstrate empathy**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: October**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Deans**

**Activity Goal/Measurable Outcomes: 85% of students will participate in anti-bullying pledge**

### **Program Name: Poster making contest**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: February**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Deans**

**Activity Goal/Measurable Outcomes: 85% of students will participate in a anti-bullying poster contest**

### **Program Name: Kindness Tree**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS4. Demonstrate empathy**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: February**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,School**

**Psychologist,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 90% of student and student will participate in community building activity**

### **Program Name: Cyber Bullying Assembly**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: February,October**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Deans**

**Activity Goal/Measurable Outcomes: 92% of students will learn to identify inappropriate/appropriate internet behavior**

### **Program Name: Honor Roll Breakfast**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),College & Career (CCR)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: April,December**

**Who's Involved? (Staff and Resources): Counselors,Parent Coordinators,Administrators**

**Activity Goal/Measurable Outcomes: 100% of the students who make the honor roll will have the opportunity to enjoy a celebration where they receive an acknowledgement for their hard work and breakfast with their families.**

### **Program Name: STEM Day**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),College & Career (CCR)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: January**

**Who's Involved? (Staff and Resources): Teachers**

**Activity Goal/Measurable Outcomes: 90% of students collectively participate in learning an activity in the STEM field**

### **Program Name: Saturday Academy**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),College & Career (CCR)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: January,February,March,April,May,October,November,December**

**Who's Involved? (Staff and Resources): Teachers,Administrators**

**Activity Goal/Measurable Outcomes: 60% of students who participate will have better performance on their state exam**

### **Program Name: Welcome to Middle School Assembly**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06**

**Academic Types: Academic (A),Social/Emotional (SE)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: September**

**Who's Involved? (Staff and Resources): Counselors,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 80% of incoming 6th graders will know the school's expectations**

### **Program Name: High School Applications**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 08**

**Academic Types: Academic (A),College & Career (CCR)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: October**

**Who's Involved? (Staff and Resources): Counselors**

**Activity Goal/Measurable Outcomes: 100% of 8th graders will submit a High School Application**

### **Program Name: Spring Fling**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: June**

**Who's Involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans**

**Activity Goal/Measurable Outcomes: 85% of the school population will participate in a school wide celebration to commemorate the end of the school year**

### **Program Name: Group counseling- conflict resolution**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's Involved? (Staff and Resources): Counselors, Deans**

**Activity Goal/Measurable Outcomes: Students involved in conflicts will receive appropriate interventions to de-escalate the situation**

### **Program Name: Group counseling- students with disabilities**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's Involved? (Staff and Resources): Counselors, Deans**

**Activity Goal/Measurable Outcomes: 100% of students who receive group counseling as a related service will work towards their IEP goals**

**Program Name: Individual Counseling- students with disabilities**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: January,February,March,April,May,June,September,October,November,December**

**Who's Involved? (Staff and Resources): Counselors**

**Activity Goal/Measurable Outcomes: 100% of students who receive individual counseling as a related service will work towards their IEP goals**

**Program Name: Breast cancer bake sale**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: October**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 88% of students will participate in school wide bake sale to raise funds for Breast Cancer awareness.**



### **Program Name: Winter Fest**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: December**

**Who's Involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans**

**Activity Goal/Measurable Outcomes: 96% of students will participate in school wide celebration to commemorate the end of the first half of the school year.**

### **Program Name: Fall Festival**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: October**

**Who's Involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators, Deans**

**Activity Goal/Measurable Outcomes: 85% of the student population will participate in a fall themed celebration.**

### **Program Name: High School Fair**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 07**

**Academic Types: Academic (A),College & Career (CCR)**

**Tiers: Some**

**Delivery Process: Direct**

**Time Line: April**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 92% of the 7th grade will participate in a High School fair where they will get information about high schools in their area.**

### **Program Name: Dominican Independence Day**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: February**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,School**

**Psychologist,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 92% of students will participate in school wide celebration to commemorate the independence of The Dominican Republic.**

### **Program Name: Hispanic Heritage Month**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: October**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Deans**

**Activity Goal/Measurable Outcomes: 98% of students will learn different aspects of Hispanic Heritage which will be incorporated into their curriculum.**

### **Program Name: Lunar New Year**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM7. Demonstrate effective coping skills and personal safety skills when faced with a problem**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: February**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,School**

**Psychologist,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 97% of students will participate in Lunar New Year celebration.**

### **Program Name: Black History Month**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),College & Career (CCR),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: February**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 95% of students will strengthen their knowledge of Black History through activities within the curriculum**

### **Program Name: Women's History**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: March**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Administrators**

**Activity Goal/Measurable Outcomes: 95% of students will strengthen their knowledge of Women's History through activities within the curriculum**

### **Program Name: Martin Luther King Jr. Day**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: January**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 95% of students will participate in a classroom activity to celebrate Martin Luther King Jr's legacy.**

### **Program Name: Respect For All Assembly**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS4. Demonstrate empathy**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: February,October**

**Who's Involved? (Staff and Resources): Parent Coordinators,Deans**

**Activity Goal/Measurable Outcomes: 92% of students will attend a respect for all assembly where they will learn to be accepting and empathetic towards their peers.**

### **Program Name: Juneteenth**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: June**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 92% of students will gain knowledge on Juneteenth through activities within the curriculum**

### **Program Name: Ruth Bader Ginsburg Day**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A),Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: March**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 93% of students will participate in a celebration of Ruth Bader Ginsburg through activities in the curriculum.**

### **Program Name: LGBTQ- Pride Day**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: April,June**

**Who's Involved? (Staff and Resources): Counselors,Teachers,Parent Coordinators,School**

**Psychologist,Administrators,Deans**

**Activity Goal/Measurable Outcomes: 100% of students will have the opportunity to support and participate in the LGBTQ movement through an activity and/or curriculum learning.**

### **Program Name: Attendance Workshop**

**Learning Strategies: LS3. Use time-management & organizational & study skills**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS2. Create positive and supportive relationships with other students and adults who are similar to and different from them**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A)**

**Tiers: All**

**Delivery Process: Indirect**

**Time Line: February,October**

**Who's Involved? (Staff and Resources): Counselors,Parent Coordinators,Deans**

**Activity Goal/Measurable Outcomes: 100% of parents will be given the option to attend a workshop where they will receive information of the importance of attendance.**

### **Program Name: Red Ribbon Week**

**Learning Strategies: LS1. Demonstrate critical-thinking skills to make informed decisions**

**Self-Management: SM2. Demonstrate self-discipline and self-control**

**Social Skills: SS1. Use effective oral and written communication skills and listening skills**

**Grade Level(s): 06,07,08**

**Academic Types: Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: October**

**Who's Involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, School**

**Psychologist, Administrators, Deans**

**Activity Goal/Measurable Outcomes: 94% of students will participate in activity which will bring awareness to the negative effects of drug use and ways of prevention.**

### **Program Name: ADVISORY**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management:**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's Involved? (Staff and Resources): Counselors, Teachers, Parent Coordinators, Administrators**

**Activity Goal/Measurable Outcomes: All students will work together within in their class cohort to research and prepare a presentation on a social issue that has impacted the school community and/or neighborhood with a suggested plan to help address the issue.**

### **Program Name: IEP mandated individual and group counseling, Individual Progress Review Student Meetings**

**Learning Strategies: LS4&7. Apply self-motivation and self-direction to identify long and short term academic & career and social/emotional goals**

**Self-Management: SM10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities**

**Social Skills: SS8. Demonstrate advocacy skills and ability to assert self**

**Grade Level(s): 06,07,08**

**Academic Types: Academic (A), College & Career (CCR), Social/Emotional (SE)**

**Tiers: All**

**Delivery Process: Direct**

**Time Line: January, February, March, April, May, June, September, October, November, December**

**Who's Involved? (Staff and Resources): Counselors, Teachers, Deans**

**Activity Goal/Measurable Outcomes: All students will complete and present a student-led activism project.**

